HERNANDO COUNTY SCHOOL DISTRICT AND HERNANDO COUNTY HEALTH DEPARTMENT SCHOOL HEALTH SERVICES

DIABETES PHYSICIAN ORDERS/ SCHOOL TREATMENT PLAN

Name:	_ D.O.B	Grade:	Teacher:	
□ Туре	1 Diabetes	☐ Type 2 Diabete	s	
EMERGENCY NOTIFICATION: Notify parents of Loss of consciousness or seizure immediately ☐ Blood sugars in excess of ☐ Abdominal pain, nausea/vomiting, diarrhea, for	y after Glucag □ Po	on is given and 911 psitive urine ketones_		ess
MEALS/SNACKS AT SCHOOL: ☐ Breakfast ☐ After PE/activity ☐ Carbohydrate counting: Times for snack/s #carbohydr	# Carl	bohydrates for break	fast # Carb	ohydrates for lunch
GLUCOSE MONITORING: ☐ Yes ☐ No ☐ Able to interpret BG independently Times to be performed: ☐ Before Breakfast ☐ Before PE/ Activity ☐ After PE/ Activity ☐ Place to be performed: ☐ Classroom ☐ Clinic	☐ Needs as:☐ Mid morningMid afternoor	sistance with Blood 0 ng, before snack □ n □ As needed for s	signs/symptoms of	ion □ Dismissal low/high blood suga
INSULIN DELIVERY SYSTEM: □Syringe/vial □ Able to determine correct dose □ Draw up □ Able to carbohydrate count independently Insulin Type: □ Humalog □ Novolog □Insulin to be given at school at the following time	correct dose ☐ Regular	☐ Give own inject ☐ Other	ion □Needs sup	
SELF MANAGEMENT : \Box Independent \Box N	leeds assistar	nce		·
EXERCISE/ SPORTS AND FIELD TRIPS: A face exercise if blood sugar level is below on the control of the c	or above advance.	or if		·
MANAGEMENT OF HIGH BLOOD SUGARS: ☐ ☐ Frequent bathroom privileges ☐ Notify provider if ketones are also moderate or large.				
MANAGEMENT OF LOW BLOOD SUGARS: □ classroom) □ Give 15 grams of fast acting car concentrated gel or tube frosting □ Retest bloomg/dl. □ Follow treatment with a snack of	bohydrate suc od sugar in 15	ch as fruit juice, non-o minutes □ Repeat	diet soda, 3-4 gluc treatment until blo	ose tabs, od glucose over 70
MANAGEMENT OF UNCONSCIOUSNESS OR □ CALL 911 IMMEDIATELY. □ Call parents. □ Glucagonmg as ordered by MD. □ Glucose Gel 1 tube administered inside chee □ Student should be turned on his/her side and	k and massag			
TESTS AND CLASSROOM: If the student is make up classroom (or test) time or be able to retest scores or documented need for extra time s	etake a test w	ithout penalty during	the affected time.	(Any patterns of low
Parent/Guardian Signature			Date	
RN Signature			_ Date	