

Language & Literature - Subject Group Overview

Unit Name	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	Content	MYP Objectives	Approaches to Learning
Dahl and Narratives	Perspective	<ul style="list-style-type: none"> Character Self-expression 	Personal and cultural expression	Through the analysis of multiple character perspectives created by an author, the creation of one's own self-expression can be produced.	<ul style="list-style-type: none"> Analyze authors purpose(s) in multiple accounts of the same event or topic Write personal narrative using narrative techniques, precise words and phrases and figurative language Analyze a character's traits by their actions, thoughts and dialogue Present information orally in a logical sequence Determine the connotative and denotative meaning of words and phrases Use appropriate collaborative techniques and active listening skills when engaging in discussions 	<p>Year 1 Objectives</p> <p>■ Objective B: Organizing B1. employ organizational structures that serve the context and intention B1i. organize opinions and ideas in a logical manner</p> <p>■ Objective C: Producing text C1. produce texts that demonstrate thought and imagination while exploring new perspectives and ideas arising from personal engagement with the creative process C1i. make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience</p> <p>■ Objective D: Using language D1. use appropriate and varied vocabulary, sentence structures and forms of expression D1i. write and speak in an appropriate register and style D1ii. use correct grammar, syntax and punctuation D1iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy D1v. use appropriate non-verbal communication techniques.</p>	<p>Affective skills</p> <p>■ Practise focus and concentration</p> <p>■ Creative-thinking skills</p> <p>■ Create original works and ideas; use existing works and ideas in new ways</p>
Mysteries and Investigations	Connections	<ul style="list-style-type: none"> Purpose Character 	Identities and relationships	Evaluating the author's purpose can lead to the connections between a person's role in society and their characteristics.	<ul style="list-style-type: none"> Analyze how the interaction between characters contributes to the development of a plot Analyze the central idea and its development throughout a text Analyze authors purpose (s) in multiple accounts of the same event or topic Track the development of an argument, identifying the types of reasoning used Paraphrase content from grade-level texts Compare and contrast how authors from different time periods address the same or related topics Write expository texts to explain and/or analyze information from multiple sources Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions Integrate academic vocabulary appropriate to grade level in speaking and writing 	<p>Year 1 Objectives</p> <p>■ Objective A: Analysing A1i. justify opinions and ideas, using examples, explanations and terminology</p> <p>■ Objective B: Organizing B1. employ organizational structures that serve the context and intention B1i. organize opinions and ideas in a logical manner B1ii. use referencing and formatting tools to create a presentation style suitable to the context and intention.</p> <p>■ Objective C: Producing text C1. make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience C1i. select relevant details and examples to support ideas.</p> <p>■ Objective D: Using language D1. use appropriate and varied vocabulary, sentence structures and forms of expression D1i. write and speak in an appropriate register and style D1ii. use correct grammar, syntax and punctuation D1iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy D1v. use appropriate non-verbal communication techniques.</p>	<p>Communication skills</p> <p>■ Write for different purposes</p> <p>■ Information literacy skills</p> <p>■ Create references and citations, use footnotes/endnotes and construct a bibliography according to recognized conventions</p> <p>■ Critical-thinking skills</p> <p>■ Gather and organize relevant information to formulate an argument</p>
The Greeks	Perspective	<ul style="list-style-type: none"> Character Structure 	Personal and cultural expression	The characters within a text and structure of a text are shaped by different perspectives within the histories of ideas.	<ul style="list-style-type: none"> Analyze how the interaction between characters contributes to the development of a plot Explain the influence of multiple narrators and/or shifts in point of view in a literary text Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language 	<p>Year 1 Objectives</p> <p>■ Objective A: Analysing A1. identify and comment upon significant aspects of texts</p> <p>■ Objective B: Organizing B1. employ organizational structures that serve the context and intention B1i. organize opinions and ideas in a logical manner</p> <p>■ Objective C: Producing text C1. produce texts that demonstrate thought and imagination while exploring new perspectives and ideas arising from personal engagement with the creative process C1i. select relevant details and examples to support ideas.</p>	<p>Communication skills</p> <p>■ Use appropriate forms of writing for different purposes and audiences</p> <p>■ Organize and depict information logically</p> <p>■ Collaboration skills</p> <p>■ Take responsibility for one's own actions</p>
Summer of the Mariposas	Perspective	<ul style="list-style-type: none"> Context Purpose 	Personal and cultural expression	The context and purpose of a piece of literature helps to determine the character's perspective of a hero.	<ul style="list-style-type: none"> Analyze the development of stated or implied theme(s) throughout a literary text Explain how figurative language contributes to tone and meaning in text(s) Compare and contrast how authors from different time periods address the same or related topics Integrate academic vocabulary appropriate to grade level in speaking and writing Analyze how the interaction between characters contributes to the development of a plot in a literary text 	<p>Year 1 Objectives</p> <p>■ Objective A: Analysing A1. identify and comment upon significant aspects of texts A1i. justify opinions and ideas, using examples, explanations and terminology</p> <p>■ Objective B: Organizing B1. employ organizational structures that serve the context and intention B1i. organize opinions and ideas in a logical manner</p> <p>■ Objective C: Producing text C1. make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience C1i. select relevant details and examples to support ideas.</p> <p>■ Objective D: Using language D1. use appropriate and varied vocabulary, sentence structures and forms of expression D1i. write and speak in an appropriate register and style D1ii. use correct grammar, syntax and punctuation D1iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy</p>	<p>Communication skills</p> <p>■ Use appropriate forms of writing for different purposes and audiences</p> <p>■ Read critically and for comprehension</p> <p>■ Critical-thinking skills</p> <p>■ Consider ideas from multiple perspectives</p>