

Assessment

Assessment will be based on your project journal extracts and your oral presentation. The assessment rubric is below. **Everything you do in this project should be based on the rubric.**

MYP Score	A. Investigating	B. Planning	C. Taking Action	D. Reflecting
0	Does not reach a standard described	Does not reach a standard described	Does not reach a standard described	Does not reach a standard described
1-2	i. state a goal to address a need in the community, based on personal interests, but is limited in depth of accessibility ii. identify prior learning and subject-specific knowledge, but this may be limited in occurrence or relevance iii. demonstrate limited research skills	i. develop a limited proposal for action to serve the need in the community ii. present a limited or partial plan and record of the development process of the project iii. demonstrate limited self-management skills	i. Demonstrate limited service as action as a result of the project ii. demonstrate limited thinking skills iii. demonstrate limited communication and social skills	i. present a limited evaluation of the quality of the service as action against the proposal ii. present limited reflections on how completing the project has extended their knowledge and understanding of service learning iii. present limited reflections on their development of ATL skills
3-4	i. outline an adequate goal to address a need in the community, based on personal interests ii. identify basic prior learning and subject-specific knowledge iii. demonstrate adequate research skills	i. develop an adequate proposal for action to serve the need in the community ii. present an adequate plan and record of the development process of the project iii. demonstrate adequate self-management skills	i. Demonstrate adequate service as action as a result of the project ii. demonstrate adequate thinking skills iii. demonstrate adequate communication and social skills	i. present an adequate evaluation of the quality of the service as action against the proposal ii. present adequate reflections on how completing the project has extended their knowledge and understanding of service learning iii. present adequate reflections on their development of ATL skills
5-6	i. define a clear and challenging goal to address a need in the community, based on personal interests ii. identify prior learning and subject-specific knowledge generally relevant to the project iii. demonstrate substantial research skills	i. develop a suitable proposal for action to serve the need in the community ii. present an substantial plan and record of the development process of the project iii. demonstrate substantial self-management skills	i. Demonstrate substantial service as action as a result of the project ii. demonstrate substantial thinking skills iii. demonstrate substantial communication and social skills	i. present a substantial evaluation of the quality of the service as action against the proposal ii. present substantial reflections on how completing the project has extended their knowledge and understanding of service learning iii. present substantial reflections on their development of ATL skills
7-8	i. define a clear and highly challenging goal to address a need in the community, based on personal interests ii. identify prior learning and subject-specific knowledge that is consistently highly relevant to the project iii. demonstrate excellent research skills	i. develop a detailed, appropriate and thoughtful proposal for action to serve the need in the community ii. present a detailed and accurate plan and record of the development process of the project iii. demonstrate excellent self-management skills	i. Demonstrate excellent service as action as a result of the project ii. demonstrate excellent thinking skills iii. demonstrate excellent communication and social skills	i. present an excellent evaluation of the quality of the service as action against the proposal ii. present excellent reflections on how completing the project has extended their knowledge and understanding of service learning iii. present excellent reflections on their development of ATL skills

(Projects Guide, 2014)