

Fox Chapel Middle School Language Policy

Purpose

The Fox Chapel Middle School language policy is in place to ensure it is clear what supports are offered to mother tongues, what supports are offered to students and families whose mother tongue is not English, and what the structure of language learning is at Fox Chapel Middle School.

Structure of Language Learning:

- Language and Literature: All students complete a Language and Literature subject area in year 1, year 2 and year 3. If the student's mother tongue is not English, they are still required to complete the Language and Literature subject area with support(s) being offered to them. Students learn the Florida State Standards through the framework of the Middle Years Programme.
- Language Acquisition: Beginning Spanish is offered to year 1 students, Intermediate Spanish is offered to year 2 students if they have successfully completed Beginning Spanish, Spanish 1 (for a high school credit) is offered to year 3 students if they have successfully completed Beginning Spanish and Intermediate Spanish. Students who are enrolled in Intensive Reading (based on Florida Standard Assessment scores) will not be enrolled in the Language Acquisition path throughout their years at Fox Chapel.
- <u>Intensive Reading</u>: Students who have not met the requirements on the Florida Standards Assessment (Level 3 or higher) will be enrolled in an Intensive Reading class and will take this class in place of Language Acquisition.

Placement of Students:

Parents/guardians fill out a home language survey, if one of the boxes is checked "yes" the student will be enrolled in the English Speakers of other Languages (ESOL) program. The student will then complete the ACCESS test to determine his/her needs.



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Progress Monitoring:

All English Language Learners (ELL) students within the program complete the ACCESS test yearly to determine their continued need within the ESOL program. The following codes are provided for students who are or were in the ESOL program.

LY: Active ELL student that receive accommodations and para support.

LF: Students who have been exited from the ESOL program, they still receive 2 years of monitoring from their exit date

LA: Students who have been monitored for two years and are now monitored for another 2 years externally (district/state)

LZ: Students who have exited out of the ESOL program completely

Support for English Language Learners:

- ESOL Paraprofessional on campus, schedule is determined by student needs each school year—provides teachers with supports, assist students within the classroom, provides translation when applicable and provides small group instruction.
- ESOL (English Speakers of other Languages) class provided by the ESOL Coordinator at FCMS- attends ESOL meetings monthly at district office to obtain information and changes to ESOL program.
- Teachers are required to take ESOL course hours the first time they have an English Language Learner in their class to help learn strategies on how to assist students with the acquisition of the mother-tongue.
 - ◆ Language and Literature teachers are required to complete 300 hours of ESOL district in-service training.
 - ◆ Teachers of all other subject areas are required to complete 60 hours of ESOL district in-service training.
 - ◆ School administrators, guidance counselors and psychologists must obtain 60 hours of ESOL district in-service training within a 3 year period.



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FCMS Language Summary:

- 7% of the student population has a different mother tongue language than the primary language at FCMS, which is English.
- The media center provides a limited stock of Spanish books, we have the ability to borrow books from neighboring schools if needed.
- Language of Instruction(A): English, Language Acquisition(B): Spanish
- Two teachers are a part of the Teacher Cultural Exchange Program, one came to the United States from India and one from Ghana.
- 18 teachers are ESOL endorsed on their Florida Teaching Certificate
- Other languages spoken at FCMS, in addition to English:
 - Spanish
 - Filipino
 - Indie
 - Portuguese

Works Cited

This policy was created using the following sources:

Pine View Middle School: https://pvms.pasco.k12.fl.us/wp-content/uploads/pvms/2018/12/PVMS-Language-Policy.pdf

Carver Middle School: https://carverms.ocps.net/school information/policies/language policy

*The FCMS Language Policy can be found on our school website:

https://www.hernandoschools.org/fcms



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