

Student Name:

2023-2024
School-Parent Compact of
Achievement
Focus for Student Success

Revised May 1, 2023



Pine Grove Elementary School

352-797-7090

<https://www.hernandoschools.org/schools/pine-grove-elementary-school>

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the School Improvement Plan.
- Focus on student learning goals.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Pine Grove Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, and parents added ideas to make them more specific. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer participate and/or observe in the classroom contact Amber Bounds at 352-797-7090.

Teacher Name:

Building Partnerships

- Open House
- Literacy Night
- Fall Festival
- Spring Fling
- Grade-level Events
- Family Engagement Events

Communication About Student Learning

Pine Grove Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Student Agenda
- Communication app
- Updates on the school website and Skyward
- Grade-level activities and events
- Parent-Teacher conferences

Additional Resources

To find out more about what your child is learning in school and ways you can help out at home, contact your child’s teachers for grade-level expectations and other resources available to your child.

Teachers, Parents, Students – Together for Success

School Goals for Student Achievement

- In Pre-K, our school will focus on the following area (s): standards-based curriculum and instruction and provide social-emotional skills to be successful in school, college, career, and beyond.
- In K, our school will focus on the following area (s): in reading students need to know 60+ sight words, read 20 words per minute, sound out cvc words and write a paragraph on topic. In math, students need to fluently add and subtract within 5, count to 100 by 10's and 1's, and write their numbers up to 20.
- In 1st Grade, our school will focus on the following area (s): standard-based curriculum through whole group instruction and differentiated small group instruction. Lessons are engaging and exciting to promote and activate a life-long love of learning.
- In 2nd Grade, our school will focus on the following area (s): compare and describe changing patterns in nature that repeat themselves and describe the connection between a series of historical events. Identify the main topic of a multi-paragraph text, and write opinion, informative, and narrative pieces. Use addition and subtraction within 100 to solve word problems.
- In 3rd Grade, our school will focus on the following area (s): provide learning opportunities through diverse instruction that includes activities that enhance both Technical Education and College-bound students in identifying all fields of interest.
- In 4th Grade, our school will focus on the following area (s): standards-based curriculum and instruction, classroom participation, and critical thinking.
- In 5th Grade, our school will focus on the following area (s): preparing motivated, independent learners! Students must be in attendance every possible day to make the

most of their education. They will need to master multiplication and division facts to work comfortably with fractions and decimals. They should be reading independently to make sure they can comprehend and analyze grade -level texts, and they should be able to respond appropriately to a given prompt and develop an organized essay.

As a teacher, I will:

work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide a safe and positive learning environment.
- Communicate with parents/guardians regularly through the agenda, phone calls, and communication app.
- Review data to establish student learning goals and provide interventions if needed to meet or exceed grade-level standards.
- Regularly update Skyward.
- Use a variety of learning activities and teaching styles to meet the needs of all learners.
- Share teaching strategies with families. Send home ideas and activities to support student learning at home.
- Encourage students to follow the school-wide behavioral expectations.

As a student, I will:

work with my teachers and parent/s to be the best student I can be. I will try my best to:

- Complete my homework every day and ask for help when needed.
- Read for 20 minutes every night.
- Remind my parents to check and sign my agenda daily.
- Inform them about family events that will help me with problem-solving strategies.

- Respectfully follow all school-wide rules and classroom expectations.
- Charge and use my 1:1 device as directed (for families that opted to participate).

At home, I will:

Pine Grove Elementary parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to the list.

- Assure that attendance is regular and on time.
- Provide a quiet place to read and do homework.
- Check grades on Skyward weekly.
- Communicate with teacher regularly.
- Try to attend family events or get information from my child's teachers if we can't attend.
- Check the school webpage and social media.
- Support reading at home for 20 minutes each day.
- Ensure my child is charging and using their 1:1 device as directed (for families that opted to participate).

Signatures of Commitment

Date: _____

Teacher's Signature:

Student's Signature:

Parent/Guardian's Signature:
