

2023-2024

**School-Parent-Student
Compact for Achievement
Pre-K/ ESE Self Contained
Classes Focus for Student
Success**

Explorer K-8



352-797-7094

<https://www.hernandoschools.org/schools/explorer-k-8>

Revised 4/11/2023

What is a School-Parent-Student Compact?

A School-Parent-Student Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Explorer K-8 must annually revise the School-Parent-Student Compact for Achievement. Surveys are sent home to solicit the widest possible participation in this process. Meetings are also held each school year to review the compact and make changes based on student needs. An additional online comment portal allows parents to submit additional feedback.

Building Partnerships

Visit our website or Facebook page to see opportunities for parents to become engaged in parent workshops, grade level meetings and campus activities throughout the school year.

If you would like information about volunteering at school, please visit the district website.

Communication About Student Learning

Explorer K-8 is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you may be:

- Weekly homework folders and daily note home
- Monthly check-in notes or phone calls
- Updates on the school website and current grades in online grade program for students in grades K-8
- Class meetings on understanding student progress
- Parent-teacher conferences in October and as needed.

Student Name _____

Teacher Name _____

Grade Level _____

Our Goals for Student Achievement

School Goals

Explorer K-8 plans to increase parental engagement and student achievement as well as continue to work on closing achievement gaps for subgroups as indicated by the ESSA Federal Index.

In Pre-K/ESE Self-contained classes, our school will focus on meeting the students' IEP needs in the following areas:

- Curriculum and learning
- Social-emotional behavior
- Independent functioning
- Communication
- Life skills

Additional Resources

To find out more about what your child is learning in school and ways you can help at home, contact your child's teacher at (352) 797-7094.

In the Classroom

The classroom teacher will work with students and their families to support students' success in reading and math. Some of our key connections with families may include but are not limited to:

- Provide parents with home learning resources full of fun materials.
- Communication that will feature games which families can play to review what we have introduced in our classroom.
- Share links to family-friendly websites for building skills.

Explorer Students

Explorer K-8 students joined staff and parents to develop ideas about how they can succeed in school and show their Bobcat PRIDE in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Work with my family using the home learning resources to practice skills.
- Remind my parents about Family Fun nights that will help me.
- Play the games/activities shared by the teacher.
- Attend school every day that I am healthy.

Goal for student:

At Home

Explorer K-8 families joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to the list.

- Have fun with math. Work with my child using the at-home resources to explore math at home.
- Read with my child, practice vocabulary, and check to see if homework is completed daily. Follow up with my teacher if needed.
- Be present and be available. Find out what resources are provided at school and in the community to help with my child's specific needs. Communicate with the teacher, check online grades, read and sign daily agenda.
- Try to attend parent and family events or get information from my child's teacher if unable to attend.
- Make sure my child attends school every day. Discuss daily school and classroom happenings with my child.

Signatures of Commitment

Teacher's Signature:

Parent/Guardian's Signature:

Student's Name (printed):

Date: _____