

Individuals & Societies - Subject Group Overview

Unit Name	Key Concepts	Related Concepts	Global Context	Statement of Inquiry	Content	MYP Objectives	Approaches to Learning
Ancient River Civilizations	Systems	<ul style="list-style-type: none"> Significance Civilization 	Personal and cultural expression	The histories of ideas and disciplines in Geography are significant in the development of systems within ancient civilizations.	<ul style="list-style-type: none"> Use maps to identify characteristics and boundaries of ancient civilizations Differentiate between continents, regions, countries and cities Analyze the relationship of physical geography to the development of ancient river civilizations Compare the economic, political, social, and religious institutions of the ancient river civilizations Explain how geographical location contributed to the culture and politics of those societies 	<p>Year 3 Objectives</p> <p>■ Objective A: Knowing and understanding ■ use a range of terminology in context ■ demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.</p> <p>■ Objective B: Investigating ■ use methods to collect and record relevant information</p> <p>■ Objective C: Communicating ■ communicate information and ideas in a way that is appropriate for the audience and purpose ■ structure information and ideas according to the task instructions</p> <p>■ Objective D: Thinking critically ■ analyse concepts, issues, models, visual representation and/or theories</p>	<ul style="list-style-type: none"> Communication skills Use a variety of organizers for academic writing tasks Organize and depict information logically Critical-thinking skills Draw reasonable conclusions and generalizations
World Religions	Change	<ul style="list-style-type: none"> Culture Ideology Identity 	Personal and cultural expression	Societies can change the differences and similarities of significant ideologies (belief systems) and how these ideologies make a global impact on identity and culture.	<ul style="list-style-type: none"> Identify key figures and basic beliefs of the Israelites Describe how history transmits culture and heritage Compare the economic, political, social, and religious institutions of the ancient river civilizations Identify the meaning of polytheistic, monotheistic, covert and commandment Describe how Ancient Egyptians used their gods Identify the importance to the Egyptians of multiple gods Identify the reasoning behind Abraham beginning to spread the idea of one god Describe how the covenant god makes with Abraham impacts his influence on the monotheistic society 	<p>Year 3 Objectives</p> <p>■ Objective A: Knowing and understanding ■ demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.</p> <p>■ Objective B: Investigating ■ use methods to collect and record relevant information</p> <p>■ Objective C: Communicating ■ communicate information and ideas in a way that is appropriate for the audience and purpose</p> <p>■ Objective D: Thinking critically ■ recognize different perspectives and explain their implications.</p>	<ul style="list-style-type: none"> Critical-thinking skills Gather and organize relevant information to formulate an argument
Rome	Change	<ul style="list-style-type: none"> Causality (cause and consequence) Governance 	Fairness and development	Change in Governance results in causality (cause and consequence) of rights, law, civic responsibilities, and the public sphere.	<ul style="list-style-type: none"> Determine the impact of significant figures associated with ancient Rome Explain the impact of the Punic Wars on the development of the Roman Empire Describe the government of the Roman Republic and its contribution to the development of democratic principles Identify principles from Ancient Greek and Roman civilizations Explain the transition from Roman Republic to empire and Imperial Rome Compare Roman life and culture under the Roman Republic and under empire and Imperial Rome Describe the key achievements and contributions of Roman civilization Identify key figures and the basic beliefs of early Christianity and how these beliefs impacted the Roman Empire 	<p>Year 3 Objectives</p> <p>■ Objective B: Investigating ■ formulate/choose a clear and focused research question, explaining its relevance ■ formulate and follow an action plan to investigate a research question ■ evaluate the research process and results, with guidance.</p> <p>■ Objective C: Communicating ■ structure information and ideas according to the task instructions ■ create a reference list and cite sources of information.</p> <p>■ Objective D: Thinking critically ■ summarize information to make valid, well-supported arguments ■ analyse a range of sources/data in terms of origin and purpose, recognizing value and limitations</p>	<ul style="list-style-type: none"> Information literacy skills Make connections between various sources of information Transfer skills Combine knowledge, understanding and skills to create products or solutions
Medieval Europe	Time, place and space	<ul style="list-style-type: none"> Innovation and revolution 	Scientific and technical innovation	Within time, place and space, humanity can be innovated and have revolutions which results in products, processes and solutions.	<ul style="list-style-type: none"> Evaluate how civilizations through clans, leaders, and family groups make economic decisions for that civilization providing a framework for future city-states or nation development Describe how history transmits culture and heritage and provides role models of human character. Describe the Six Essential Elements of Geography (The World in Spatial Terms, Places and Regions, Physical Systems, Human Systems, Environment, The Uses of Geography) as the organizing framework for understanding the world and its people Explain how the geographical location of ancient civilizations contributed to the culture and politics of those societies Analyze the relationship of physical geography to the development of ancient river civilizations Compare maps of the world in ancient times with current political maps Interpret primary and secondary sources Describe the roles of historians and recognize varying historical interpretations Use a map to identify major bodies of water of the world, and explain ways they have impacted the development of civilizations. 	<p>Year 3 Objectives</p> <p>■ Objective A: Knowing and understanding ■ use a range of terminology in context</p> <p>■ Objective B: Investigating ■ formulate/choose a clear and focused research question, explaining its relevance ■ formulate and follow an action plan to investigate a research question ■ evaluate the research process and results, with guidance.</p> <p>■ Objective C: Communicating ■ create a reference list and cite sources of information.</p> <p>■ Objective D: Thinking critically ■ analyse concepts, issues, models, visual representation and/or theories ■ summarize information to make valid, well-supported arguments ■ analyse a range of sources/data in terms of origin and purpose, recognizing value and limitations ■ recognize different perspectives and explain their implications.</p>	<ul style="list-style-type: none"> Critical-thinking skills Consider ideas from multiple perspectives Information literacy skills Make connections between various sources of information