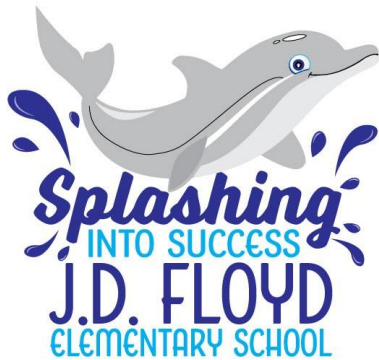


2023-2024

School-Parent Compact for Achievement

Focus for Student Success



J.D. Floyd Elementary School

352-797-7055

<https://www.hernandoschools.org/schools/j-d-floyd-elementary-school>

Revised May 2023

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link to goals of the School Improvement Plan
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of John D. Floyd Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each school year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time by participating in the School Advisory Council (SAC).

Building Partnerships

- Goodies with Grandparents
- Grade-level educational nights/curriculum night
- Veterans Day Celebrate Our Vets
- Literacy Family Night
- Super SPLASH events
- Dinner and a Show
- Pies with Parents
- Science Family Night
- Math Family Night
- Trunk or Treat

Communication About Student Learning

John D. Floyd Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you:

- Daily communication through student planner
- Monthly check-in notes or phone calls
- Updates on the school website and current grades in Skyward
- Class meetings on understanding student progress
- Parent-teacher conferences
- Family-fun events
- Class Dojo

If you would like to volunteer, participate and/or observe in the classroom, contact

Evelyn Torres torres_e@hcsb.k12.fl.us
352-797-7055

Student Name: _____

Teacher Name: _____

Grade Level: _____

Teachers, Parents, Students - Together for Success

Additional Resources

To find out more about what your child is learning in school, explore our school at

<https://www.hernandoschools.org/schools/j-d-floyd-elementary-school/our-school/welcome-to-our-school>

As a teacher, I will:

Work with students and their families to support students' success in school. Some of our key connections with families:

- Provide a safe and positive learning environment.
- Communicate with parents/guardians regularly through the use of agenda, phone calls, and communication app(s).
- Review data to establish student-learning goals and provide interventions if needed to meet or exceed grade-level standards.
- Regularly update online grading system
- Use a variety of learning activities and teaching styles to meet the needs of all learners.
- Share teaching strategies with families.
- Send home ideas and activities to support student learning at home.
- Encourage students to follow the school-wide behavioral expectations.
- Review the PBIS SPLASH expectations with students and families.

John D. Floyd Students

FES students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

As a student, I will:

- Respectfully follow all school-wide rules.
- Complete my homework every day and ask for help when needed.
- Read for 20 minutes every night and practice math facts.
- Attend school every day.
- Remind my parents about after-school upcoming events.

As a parent, I will:

FES parents joined staff to develop ideas about how families can support students' success in reading and math:

- Assure that **attendance** is regular and bell-to-bell.
- Support reading at home for 20 minutes nightly.
- Support spelling homework practice weekly.
- Support math fact fluency practice.
- Check and sign my child's agenda **daily**.
- Check grades online weekly.
- Communicate with teachers regularly.
- Try to attend school events.
- Read the school newsletter each month.
- Visit the school webpage and/or social media.
- Review the PBIS SPLASH expectations with my child.
- Review the student code of conduct especially the part on misconduct that will result in a discipline.

Signatures of Commitment

Date: _____

Teacher's Signature: _____

Parent/Guardian's Signature: _____

Student's Signature (PK-1st optional; 2nd-5th required): _____