

2023-2024

School-Parent Compact for Student Achievement



Moton Elementary School

(352)-797-7065

<https://www.hernandoschools.org/schools/moton-elementary-school>

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Revised on April 24, 2023

Effective Compacts

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Moton Elementary School developed this School-Parent Compact for Achievement. Teachers suggest home learning strategies, and parents add ideas to make them more specific. Student success is the purpose and focus for the compact. Input is requested each school year from parents and staff to review the compact and make changes based on student needs. Parents are welcome to contribute comments at any time.

Volunteer Opportunities

If you would like to volunteer at school, please visit the district website for information about volunteering in any Hernando County school.

Building Partnerships

- Join us for our Title I Annual Meeting to learn about Title I and how Moton Elementary School uses federal funds to support students.
- Join our MES School Advisory Council (SAC) and Parent Teacher Organization (PTO) to participate in important decisions at your child's school.
- Attend parent-teacher conferences to learn more about what your child is learning and areas of success and/or challenges for your child.
- Join us for Winter Wonderland in December for an overview of the school-wide student writing.
- Join us for our Spring Festival in March to celebrate literacy and learn more about how you can support reading at home.

Communication About Student Learning

Moton Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you may be:

- Daily/weekly homework folders
- Class newsletter
- ClassDojo messages
- Skyward
- Updates on the school website and current grades in the online grade portal
- Grade level meetings to support students
- Parent-teacher conferences
- Automated phone calls with important announcements
- Moton Elementary Facebook page

Teacher Name: _____

Student: _____

Grade Level: _____

Grade Level Goals for Student Achievement

Pre-K focus:

- Building confidence and independence in the school setting in preparation for Kindergarten

Kindergarten focus:

- ELA: Identify all uppercase and lowercase letter names and sounds. Read CVC words (ex. cat, big, top)
- Math: Count and show 20 objects, recite numbers 1-100 by ones and tens, add and subtract within 10

1st Grade focus:

- ELA: Using a 1st grade text to correctly read 60 WPM and demonstrate comprehension
- Math: Understand place value in two-digit numbers, add two-digit and one-digit numbers, and subtract a one-digit number from a two-digit number

2nd Grade focus:

- ELA: Using a 2nd grade text, correctly read 100 WPM and demonstrate comprehension
- Math: Understand place value in three-digit numbers, add and subtract three-digit numbers

3rd Grade focus:

- ELA: Using a 3rd grade text, correctly read 112 WPM and demonstrate comprehension
- Math: Build an understanding of multiplication and division, add and subtract three-digit numbers fluently

4th Grade focus:

- ELA: Using a 4th grade text, correctly read 133 WPM and demonstrate comprehension

Math: Multiply and divide multi-digit numbers, understand the relationship between fractions and decimals, identify and classify angles

5th Grade focus:

- ELA: Using a 5th grade text, correctly read 146 WPM and demonstrate comprehension
- Math: Multiply and divide multi-digit whole numbers, and add, subtract, multiply, and divide fractions and decimals with unlike denominators

Moton Teachers

The classroom teacher will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide students with resources they can continue to practice at home (i.e. Reflex Math).
- Update ClassDojo with current available resources for families.
- Provide a parent help night to support parents with student data and problem-solving concerns.
- Provide newsletters to families with academic information.

Moton Students

Moton students benefit when staff and parents work together to develop ideas about how they can succeed in school and excel in math and reading. Students can contribute to their success when they:

- Read nightly and practice skills such as fluency and comprehension.
- Review math and ELA foundational skills
- Attend school and make up any work missed from being absent or tardy.
- Have a specific time for homework.
- Participate appropriately in class.
- Complete classwork and ask for help when needed.
- Remember the MES PRIDE – Show you have Potential, Respect, Integrity, and that you're Determined and Engaged.

At Home

Moton parents contribute ideas about how families can support students' success in reading and math. Families may have other ideas to share specific to their child during parent-teacher conferences.

- Encourage my child to read for 20 minutes and practice math fluency skills nightly.
- Try to attend grade-level meeting nights or get information from my child's teacher if I cannot attend.
- Look for the class newsletter each week and help my child with work that needs to be done at home.
- Check ClassDojo each day to stay up to date on my child's behavior and classroom expectations.
- Review school rules and expectations with my child
- Make sure my child attends school every day.
- Check out the educational sites that teachers have shared and are using inside the classroom to enhance my child's learning.

Signatures of Participants

Teacher's Signature:

Student's Signature:

Parent/Guardian's Signature:

Date: _____