

2023-2024

School-Parent Compact for Achievement

Pre-K thru 5th Grade
Focus for Student Success



Spring Hill Elementary School

Phone: 352-797-7030

Revised and approved on April 18, 2023

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link goals of the School Improvement Plan
- Focus on student learning.
- Describe how teachers will help students develop skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate regarding student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents and staff of Spring Hill Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents provided ideas to make them more specific, and students explained learning strategies to support individual learning goals. Meetings are held each school year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact the front office at 352-797-7030.

Building Partnerships

- Monthly SAC/PTO/Title I
- Title I family committees
- Grade-level family friendly events:
 - Literacy and Mathematics Nights
 - FSA Information Events
 - PreK-5 Holiday Events
 - Grade-level Performances
 - PTO Carnivals and Special Activities

Communication About Student Learning

Spring Hill Elementary School is committed to frequent two-way communication with families about learning, performance, and individual growth.

Some of the ways you can expect us to reach you are:

- Agenda and/or weekly communication folders
- Notes and/or phone calls
- Grades updated in Skyward
- Grade-level/school activity events
- Parent-teacher conferences



Grade _____

Student Name: _____

Teacher Name: _____

School Goals

- SHES PreK is committed to providing a program to students for kindergarten readiness using standards-based curriculum and instruction, as well as, providing social-emotional skills to be successful in school, college, career, and beyond.
- SHES is committed to building foundational literacy and math skills for students in grades PreK-2 and building new instructional focuses in grades 3-5.
- SHES is committed to encouraging individual student growth by establishing individual learning goals quarterly.
- SHES is committed to providing a quality education in a safe and orderly environment, while fostering students' physical, social-emotional, and academic growth through our house system.

As a Student, I will:

Work with my teachers and parents to be the best student I can be. I will always try my best every day.

- Come to school prepared, focused, and ready to learn and challenge myself every day.
- Read at home nightly.
- Follow the school-wide behavioral expectations (P.R.O.W.L).
- Be responsible for my behavior, including following the dress code.
- Attend school every day.

As a Teacher, I will:

Work with students and their families to support students' success in school. Some of my key connections with families include:

- Providing a safe and positive learning environment.
- Communication with the parent regularly with the agenda, communication folder, phone calls, and communication app(s).
- Review data to establish student-learning goals and provide interventions, if needed, to meet or exceed grade-level standards.
- Regularly update online grading system.
- Use a variety of learning activities and teaching styles to meet the needs of all learners.
- Share teaching strategies with families.
- Send home ideas and activities to support student learning at home.

At home, as a family, WE will:

Work with teachers and staff to support what is being taught in school and reinforce the importance of learning at home.

- Check and sign the agenda daily and register for Skyward, allowing for monitoring our child's grades.
- Encourage our child to do his/her best daily.
- Collaborate with our child's teacher to get suggestions on ways we can help our child at home.
- Communicate with the teacher on a regular basis.

- Make sure our child attends school every day, including getting to school on time and minimizing early pick-ups.
- Monitor our child's behavior.

My preferred method of communication is:

_____ Phone Call _____ Text
 _____ Email _____ DOJO
 _____ Agenda _____ Other

Signatures of Commitment

Teacher's Signature: _____ Date: _____

Parent/Guardian's Initials:

_____ Please initial that you received your student's Reading and Math data.

Parent/Guardian's Signature:

Student's Signature: