

2023-2024

School-Parent Compact for Achievement

Pre-K thru 5th Grade

Focus for Student Success

**WESTSIDE ELEMENTARY
TIGERS**



**Westside Elementary
School**

352-797-7080

Revised and Approved May 1, 2023

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link to goals of the School Improvement Plan
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents and staff of Westside Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each school year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, contact the front office at 352-797-7080.

Building Partnerships

- Family and Community Committee (SAC/Title I)
- Student-led conferences
- Literacy Night
- Westside Elementary School staff build partnerships with local businesses and community members to benefit the students and families of WES.

Communication About Student Learning

Westside Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you:

- Communication folders
- Class DoJo, notes, and/or phone call
- Facebook
- Current grades in Skyward
- Monthly SAC meetings
- Parent-teacher conference during first quarter and as needed throughout the school year.
- Virtual meetings

Teacher Name: _____

Student Name: _____

Grade: _____

Our Goals for Student Achievement

School Goals

- **Pre-K focus:** providing a program to students for kindergarten readiness using standards-based curriculum and instruction, as well as, providing social-emotional skills to be successful in school, college, career, and beyond.
- **K-2 focus:** building strong foundational literacy skills, fluency with addition and subtraction, using technology to enhance learning, and encouraging students to become collaborative problem solvers.
- **3-5 focus:** developing higher order thinking skills, reading and writing using multiple pieces of text, fluency with multiplication, division, fractions, measurement, and using technology to enhance learning.

As a Teacher, I will:

Work with students and their families to support students' success in school.
Some of my key connections with families:

- Provide a safe and positive learning environment.
- Communicate with the parent regularly through the use of the communication folder, phone calls, and Class DoJo
- Review data to establish student learning goals and provide interventions if needed to meet or exceed grade-level standards.

As a Student, I will:

Work with my teachers and parents to be the best student I can be. I will always try my best every day.

- Come to school prepared, focused, and ready to learn and challenge myself every day.
- Read at home nightly.
- Follow the school-wide behavioral expectations.
- Attend school every day.
- Set goals for myself.

As a Parent, at home, I will:

Work with the teachers, staff, and my child to support what is being taught in school and reinforce the importance of learning at home.

- Encourage my child to do his/her best daily.
- Collaborate with my child's teacher to get suggestions on ways I can help my child at home.
- Communicate with the teacher on a regular basis and check grades on Skyward.
- Make sure my child attends school every day.

Signatures of Commitment

Teacher's Signature: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____

Student's Signature: _____ Date: _____
