

Fox Chapel Middle School Parental Involvement Summary Plan

Schools that receive Title I Part A funds must **develop jointly with, agree on with, and distribute to parents of participating children a written parental involvement plan.** The plan establishes the expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and is incorporated into the school-wide Title I/School Improvement Plan submitted to the Florida Department of Education (FDOE).

Involving parents in the planning, review and improvement of the Title I Program

Parents are an important part of decision making committees that review Title I programs and funding at Fox Chapel. All parents who are interested in participating on the Title I and Family Involvement committees fill out a Parent Leadership Interest Sheet at the beginning of the year, are contacted by Title I staff and invited to attend these meetings.

Coordination and integration of parental involvement activities with other local, state and federal programs

The school networks with other agencies and programs including the Students and Families in Transition Program, English for Speakers of Other Languages (ESOL), Exceptional Student Education (ESE), and the Boys and Girls Club to coordinate services and programs that work with parents to help their children at home. The District also has a Homeless Liaison who works with our families.

Title I Annual Meeting

The Title I Annual Meeting and Back to School Night is held approximately one month after school begins.

Parents receive the information about the school's grades, Title I budget, Franklin Covey's Leader In Me and other programs at this event and are invited to participate in decision making committees. Parents also learn about academic expectations for their children, State Assessments, FAIR (Florida Assessment in Reading), SAM and the curriculum used in classrooms.

What activities do we provide to build the capacity for strong parental involvement at the school level?

Fox Chapel provides a variety of grade level and other family events to help parents work with their children to improve reading, writing, science and math skills. We also actively partner with area businesses and community members to support greater family involvement and student achievement.

Professional Development opportunities for school staff in the area of parental involvement

The school provides training for teachers throughout the year to help them work with parents from all backgrounds and to communicate and value parent involvement in education. This includes training new teachers in effective parent involvement practices.

Building Capacity

A variety of programs will be available during the next school year including: Schedule Pick Up/Open House, Annual Meeting, Student-Led Conference Nights, 7 Habits Workshops, Leadership Day, Edline Parent Workshop, Content Area Academic Workshops, and State Assessment Training.

Staff Training

Teachers receive a variety of training throughout the school year. This begins in August and continues through the summer. During the school year, teachers attend Professional Learning Communities (PLC's) once a week during planning period. There are also opportunities after school hours and on the weekends for additional training.

How do we communicate about the Title I Program, the school's curriculum, academic standards and assessments with parents?

The grade level curriculum, academic assessment and student proficiency levels are discussed at parent/teacher conferences, at the Title I Annual Meeting and at various parent/teacher decision making committee meetings. Parents are encouraged to schedule a conference with their child's teacher whenever there is a concern. Teachers are flexible in scheduling conferences.

The accessibilities of our parental involvement programs

Parents who have a disability are accommodated upon request. The campus is wheelchair accessible and the Student Services department provides sign language interpreters for conferences and workshops for parents who are hard of hearing and/or visually impaired. The District Student Services department provides transportation during school hours for parents who need it to attend parent/teacher conferences. The District provides a school social worker who works with homeless families. Parents receive Information about school events and activities in a variety of formats including Edline, agendas, flyers, personal phone calls, press releases, the school marquee and global phone messaging system.

Other parental involvement activities

Parents are an important part of decision making committees including the Family Engagement Team, Title I Committee and School Advisory Council. Our District Family Engagement Team (FET) parents learn leadership skills and encourage other parents to become involved with school committees and activities. These parents help participate in Title I Program and in parent involvement decisions at the school level all year long. Parents help provide input, develop, implement and evaluate various components in our Title I School Programs.

PARENT NOTIFICATIONS

As required by No Child Left Behind, the following information is to be shared annually with parents. The distribution of this document shall serve as a formal notification to parents regarding the following issues:

Right to Request Information

Each parent of a student in a Title I school has the right to request information about the professional qualifications of the student's teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child's school upon request. This notice will also be provided by the school to all parents.

Parent Notification Regarding Non-Highly Qualified Teachers

No Child Left Behind (federal education law) requires the district to notify the parent when a teacher who is not highly qualified teaches your child for four consecutive weeks. If this occurs, your child's school will send home a letter giving you information regarding your child's teacher.

Parent Notification Regarding Individual Student Achievement on State Assessments

Each year a school that receives Title I Part A funds must provide parents with an individual student report informing them of their child's level of achievement on the State's assessments in at least reading/language arts, and math. This requirement is covered by the state's individual student academic assessment report.

MISSION STATEMENT

The parent involvement mission of FCMS is to provide a caring learning community where each parent is an integral partner in their child's education, where students, teachers, and parents work together to develop lifelong learners.

Revised April 2018 with Title I/SAC Committee

VISION STATEMENT

Fox Chapel Middle School is a safe and stimulating environment where each student can thrive, each teacher is inspired, and each parent is an integral partner in their child's education.

**Fox Chapel
Middle
School**

LeaderinMe®

FIND YOUR VOICE



**Ray Pinder
School Principal**

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2018-2019

Fox Chapel Middle School's Parental Involvement Plan Summary

For your convenience the Parent Involvement Plan, in its entirety is available at the front office and on our website at:

http://www.edline.net/pages/HCSB_FCMS

FCMS Parental Involvement Plan has been reviewed, evaluated and revised by the Title I Committee composed of parents, school staff, and administration.