2021–2022 Uniform Statewide Assessment Calendar

According to Section (s.) 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
CBT	Computer-Based Test
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment

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Acronym/Term	Definition
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs~~, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program~~ and as part of the criteria to extend an educator's temporary teaching certificate.
VPK	Florida's Voluntary Prekindergarten Education Program

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs ~~2.0~~	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S. Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards)	s. 1002.38, F.S.
FSAA	Summative		
NGSSS EOC	Summative		

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Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
Statewide Science Assessment	Summative	Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S. s. 1012.56, F.S. ~~s. 1012.731, F.S.~~ Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 12–October 15, 2021	August 10-September 20, 2021	CBT[1]	15–20 minutes	Immediately following test completion
FSAA—Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2021	Collection Period 1: September–October 2021	PBT	Varies/Untimed	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 13–October 1, 2021	September 13–October 1, 2021	CBT[1]	180 minutes[2]	October 2021
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 13–October 1, 2021	September 13–October 1, 2021	CBT[1]	160 minutes[3]	October 2021
Florida Civic Literacy Exam (FCLE)	Students enrolled in a U.S. Government course	October 25–December 17, 2021 (tentative)	October 25–December 17, 2021 (tentative)	CBT	160 minutes	Immediately following test completion
FSAA—Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2021	Collection Period 2: November–December 2021	PBT	Varies/Untimed	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 29–December 17, 2021	November 29–December 17, 2021	CBT[1]	180 minutes[2]	January 2022
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 29–December 17, 2021	November 29–December 17, 2021	CBT[1]	160 minutes[3]	January 2022

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSAA—Datafolio[4]	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 3: March–April 2022	Collection Period 3: March-April 2022	PBT	Varies/Untimed	June 2022
FSAA—Performance Task[5]	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	February 28–April 15, 2022	February 28-April 15, 2022	PBT	Varies/Untimed	June 2022
ACT[6]	Grade 11 students in districts that selected ACT	March 1, March 29, or April 19, 2022		CBT	175 minutes	3–8 weeks after test administration
SAT[6]	Grade 11 students in districts that selected SAT	March 2 or April 13, 2022	March 2, 2022	CBT	180 minutes	2–4 weeks after test administration
FSAA—Performance Task[5]	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 14–April 29, 2022	March 14–April 29, 2022	PBT	Varies/Untimed	June 2022
FSA ELA – Reading	Grade 3	April 4–15, 2022	April 4–15, 2022	PBT	160 minutes	May 2022
FSA ELA – Writing	Grades 4–6	April 4–15, 2022	April 4–15, 2022	PBT	120 minutes	June 2022
FSA ELA – Writing	Grades 7–10	April 4–15, 2022	April 4–15, 2022	CBT[1]	120 minutes	June 2022
FCLE	Students enrolled in a U.S. Government course	April 11–May 27, 2022 (tentative)	April 11–May 27, 2022 (tentative)	CBT[1]	160 minutes	Immediately following test completion

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Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA ELA – Reading	Grades 4–6	May 2–13, 2022	May 2–13, 2022	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2022
FSA Mathematics	Grades 3–6	May 2–13, 2022	May 2–13, 2022	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2022
FSA ELA – Reading	Grades 7–10	May 2–27, 2022	May 2–27, 2022	CBT[1]	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2022
FSA Mathematics	Grades 7 and 8	May 2–27, 2022	May 2–27, 2022	CBT[1]	180 minutes	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 2–27, 2022	May 2–27, 2022	CBT[1]	180 minutes[2]	June 2022
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 2–27, 2022	May 2–27, 2022	CBT[1]	160 minutes[3]	June 2022
NGSSS Statewide Science Assessment	Grades 5 and 8	May 9–20, 2022	May 9–20, 2022	PBT	160 minutes	June 2022
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 11–22, 2022	July 11–22, 2022	CBT[1]	180 minutes[2]	August 2022
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 11–22, 2022	July 11–22, 2022	CBT[1]	160 minutes[3]	August 2022

[1] Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

[2] Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

[3] Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

[4] The FSAA—Datafolio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSAA—Performance Task is inappropriate, even with accommodations.

[5] The FSAA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

[6] Each district must choose to administer *either* the ACT or SAT. Complete the row for the assessment chosen by your district and then change the background for the assessment not chosen to gray and leave the district window cell blank.

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4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate "N/A" in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students[4]	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: August 2–November 5, 2021	August 23-September 3, 2021	CBT[1]	45 minutes	1 week after
PreACT	Grade 10	September–December 2021		PBT	150 minutes	Approximately 2 weeks after testing
ELA Grade 10 Retake – Writing		September 13–October 1, 2021	September 13–October 1, 2021	CBT[1]	120 minutes[2]	December 2021
ELA Grade 10 Retake – Reading		September 13–October 1, 2021	September 13–October 1, 2021	CBT[1]	180 minutes[2]	December 2021
FSAA—Performance Task[6] Grade 10 ELA and Algebra 1 EOC Makeup		September 27–October 15, 2021	September 27–October 15, 2021	PBT	Varies/Untimed	December 2021
PSAT/NMSQT	Grade 10	October 13, 2021	October 13, 2021	PBT	165 minutes	January 2022
FAIR	Grades 3–12	AP 2: November 8, 2021–February 11, 2022	January 4-14, 2022	CBT[1]	45 minutes	1 week after
ACCESS for ELLs	Grades K–12 currently classified as ELL with "LY" code	January 24–March 18, 2022	January 24–March 18, 2022	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	June 2022
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with "LY" code	January 24–March 18, 2022	January 24–March 18, 2022	PBT	80 minutes	June 2022
FAIR	Grades 3–12	AP 3: February 14–June 10, 2022	May 2-20, 2022	CBT[1]	45 minutes	1 week after

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Assessment	Applicable Students[4]	Statewide Window	District Window	Mode	Testing Time	Results Expected
ELA Grade 10 Retake – Writing		February 21–March 11, 2022	February 21–March 11, 2022	CBT[1]	120 minutes[2]	May 2022
ELA Grade 10 Retake – Reading		February 21–March 11, 2022	February 21–March 11, 2022	CBT[1]	180 minutes[2]	May 2022
FSA Algebra 1 Retake EOC[5]		February 21–March 11, 2022	February 21–March 11, 2022	CBT[1]	180 minutes[2]	May 2022

[1] Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

[2] Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

[3] Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

[4] If indicated, "applicable students" relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

[5] The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Oral Language Screener	Kindergarten	August 10-September 20, 2021	Screener	15 minute	Immediately upon completion
Elementary Reading iReady Diagnostics AP1	Grades K-5	August 10-September 10, 2021	CBT	50-90 minutes	Immediately upon completion
Elementary Math iReady Diagnostics AP1	Grades K-5	August 10-September 10,2021	CBT	50-90 minutes	Immediately upon completion
Elementary Reading iReady Diagnostics AP2	Grades K-5	November 29, 2021-January 28, 2022	CBT	50-90 minutes	Immediately upon completion
Elementary Math iReady Diagnostics AP2	Grades K-5	November 29, 2021-January 28, 2022	CBT	50-90 minutes	Immediately upon completion

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Elementary Reading iReady Diagnostics AP3	Grades K-2 Grades 4-5	March 22-April 22, 2022	CBT	50-90 minutes	Immediately upon completion
Elementary Reading iReady Diagnostics AP3	Grade 3	May 16-May 20, 2022	CBT	90 minutes	Immediately upon completion
Elementary Math iReady Diagnostics AP3	Grades K-5	March 22-April 22, 2022	CBT	50-90 minutes	Immediately after completion
Middle School Reading iReady Diagnostics AP1	Grades 6-8	August 10-20, 2021	CBT	90 minutes	Immediately after completion
Middle School Math iReady Diagnostics AP1	Grades 6-8	August 10-September 10, 2021	CBT	90 minutes	Immediately after completion
Middle School Reading iReady Diagnostics AP2	Grades 6-8	November 29-December 10, 2021	CBT	90 minutes	Immediately after completion
Middle School Math iReady Diagnostics AP2	Grades 6-8	November 29, 2021-January 28, 2022	CBT	90 minutes	Immediately after completion
Middle School Reading iReady Diagnostics AP3	Grades 6-8	March 22-April 1, 2022	CBT	90 minutes	Immediately after completion
Middle School Math iReady Diagnostics AP3	Grades 6-8	March 22-April 22, 2022	CBT	90 minutes	Immediately after completion
District Writing Task	Grades 4-6	January 18-January 21, 2022	PBT	120 minutes	February 4, 2022
	Grades 7-12	January 18-January 21, 2022	CBT		

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
NWEA Science AP1	Grades 3-8	August 30-September 10, 2021	CBT	60 minutes	Upon completion of test
NWEA Science AP2	Grades 3-8	December 6-17, 2021	CBT	60 minutes	Upon completion of test
NWEA Science AP3	Grades 3-8	February 28-March 11, 2022	CBT	60 minutes	Upon completion of test
Achieve 3000 AP1	Grades 9-12-Intensive Reading	August 23-September 3, 2021	CBT	45 minutes	Upon completion of test
Achieve 3000 AP2	Grades 9-12-Intensive Reading	January 4-14, 2022	CBT	45 minutes	Upon completion of test
Achieve 3000 AP3	Grades 9-12-Intensive Reading	May 2-20, 2022	CBT	45 minutes	Upon completion of test
9 Week Q1-Q3: M/J US History, M/J World History, Civics	Grades 6-8	Q1-October 4-7, 2021 Q2-December 13-17, 2021 Q3-March 7-10, 2022	PBT	50 minutes	Upon completion of test
9 Week Q4: M/J US History, M/J World History	Grades 6-8	Q4-May 23-27, 2022	PBT	50 minutes	Upon completion of test
9 Week Q1-Q3: English 1-4, Algebra 1, Geometry, Algebra 2, Environmental Science, Biology, Physical Science, World History, US History	Grades 9-10	Q1-October 4-7, 2021 Q2-December 13-17, 2021 Q3-March 7-10, 2022	PBT	90 minutes	Upon completion of test

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Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
9 Week Q4: English 3-4, Algebra 2, Environmental Science, Physical Science, World History	Grades 9-12	Q4-May 23-27, 2022 Q4-Seniors-May 9-13, 2022	PBT	90 minutes	Upon completion of test

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	15–20	590	610
1	0	540	540
2	0	540	540
3	320	720	1040
4	440	840	1280
5	600	840	1440
6	470	1040	1510
7	630	990	1620
8	630	1040	1670
9	640	1425	2065
10	480	1425	1905
11	160 + 175/180[1]	1605	1945
12	160	615	775

[1] The amount of time for grade 11 statewide assessments will depend on whether a district selects ACT or SAT. If ACT, use 335 minutes (160 +175) for the grade 11 Statewide Assessments cell. If SAT, use 340 minutes (160 + 180) for the grade 11 Statewide Assessments cell.