

Florida ESE Parent Survey 2020–21 District Report: Preschool

27-HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	20,552	4,517	22.0%	3,773	83.5%
DISTRICT (10 schools represented)	139	46	33.1%	33	71.7%
0052 BROOKSVILLE ELEMENTARY SCHOOL	6	*	*	*	*
0161 WESTSIDE ELEMENTARY SCHOOL	11	*	*	*	*
0171 EASTSIDE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0211 SPRING HILL ELEMENTARY SCHOOL	13	*	*	*	*
0231 JOHN D. FLOYD ELEMENTARY SCHOOL	20	*	*	*	*
0252 PINE GROVE ELEMENTARY SCHOOL	15	10	66.7%	6	60.0%
0261 DELTONA ELEMENTARY SCHOOL	14	*	*	*	*
0271 MOTON ELEMENTARY SCHOOL	8	*	*	*	*
0321 SUNCOAST ELEMENTARY SCHOOL	12	*	*	*	*
0381 EXPLORER K-8	22	*	*	*	*
0392 WINDING WATERS K-8	14	*	*	*	*

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Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	93.5%
11	People from preschool special ed. ... respect my culture.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.1%
1	I am part of the IEP/IFSP decision-making process.	87.0%
8	People from preschool special ed. ... are available to speak with me.	87.0%
12	People from preschool special ed. ... value my ideas.	84.8%
2	My recommendations are included on the IEP/IFSP.	82.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	82.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.4%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	78.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	73.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	68.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	65.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	54.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	53.3%