

FOX CHAPEL MIDDLE SCHOOL

9412 Fox Chapel Ln
Spring Hill, Florida 34606
Phone: (352) 797-7025 • Fax: (352) 797-7125
<https://www.hernandoschools.org/FCMS>



Thomas Dye, Principal
Maria Ruiz, Assistant Principal
Joshua Smith, Assistant Principal

Dear Parent/Guardian,

April 29, 2024

The purpose of this letter is to inform you that your student will take the computer-based Grade 8 Science (May 8, 2024), B.E.S.T. Algebra I/ Civics/ or B.E.S.T. Geometry May 16-17, 2024. B.E.S.T. Algebra I, Civics, and B.E.S.T. Geometry EOC assessments are each administered in one 160-minute session, but students may work up to the length of a typical school day. If you or your student would like to review the computer-based practice test at home, the practice tests and answer keys are available at <https://fsassessments.org/families.html>.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated.
- **Calculator Policy**—For B.E.S.T. Algebra I and Geometry EOC assessments, a handheld scientific calculator may be used. For Grade 8 Science, a handheld four-function calculator may be used.
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking a checkbox beside the statement in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the Florida Department of Education (FDOE) employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- **Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL) or a recently exited ELL, accommodations will be provided for your student.

If you have any questions related to this test administration, you may contact Roxanne Witt at (352)797-7025. For more information about the Florida Statewide Assessments program, please visit the portal at FLFAST.org. Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,



Thomas B. Dye, Principal

The Hernando County School District collaborates with parents and other community stakeholders to effectively prepare all students for a successful transition into a diverse and changing world.

It is the policy of the Hernando County School District not to illegally discriminate or allow its employees to illegally discriminate on the basis of race, color, religion, national origin, age, sex, marital status, disability or GINA in its educational programs or employment practices.

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Dear Parent/Guardian,

April 29, 2024

The purpose of this letter is to inform you that your student will participate in the third administration (PM3) of the Grade 6, 7, 8, or 9 Florida Assessment of Student Thinking (FAST) Reading and Mathematics assessments from May 1-13, 2024. The results from PM3 will show how well your student has mastered the grade level content standards.

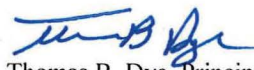
Your student's FAST assessments are computer-adaptive tests taken on a computer. The questions get less or more difficult depending on how a student responds, and each student will see different questions from a common item bank. For more information on the test design, please visit <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>. If you or your student would like to interact with the online testing platform or review FAST Reading and Mathematics sample items at home, sample test materials are available at <https://flfast.org/families.html>.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing or during breaks (e.g., restroom), **even if the devices are turned off or students do not use them. If your student is found with an electronic device or is found using Bluetooth/wireless headphones/earbuds during testing, his or her test will be invalidated.**
- **Calculator Policy**—For Grades 7–8 FAST Mathematics assessments, approved handheld scientific calculators may be used. For Grade 6 FAST Mathematics, a handheld four-function calculator may be used.
- **Testing Rules Acknowledgment**—All tests include a Testing Rules Acknowledgment that reads: "I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated." Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by clicking the box in the secure browser indicating they understand the testing rules.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they click the box to accept the Testing Rules Acknowledgment states that because the content of all statewide assessments is secure, students may not discuss or reveal details about the test content (including test items and passages) after the test. This includes any type of electronic communication, such as texting, emailing, or posting to social media sites. Please make sure your student understands this policy prior to testing and remind them that "discussing" test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
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If you have any questions related to this test administration, you may contact Roxanne Witt at (352)797-7025. For more information about the FAST program, please visit the portal at FLFAST.org. Thank you for supporting your student and encouraging him or her to do his or her best during this test administration.

Sincerely,



Thomas B. Dye, Principal

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