

Fox Chapel Middle School
IB Middle Years Programme

Our mission is to provide knowledge through a rigorous and globalized learning environment to enable students to become successful life-long learners.

Mr. Tom Dye, Principal

Mr. Joshua Smith, Assistant Principal

Mrs. Maria Ruiz, Assistant Principal

Mrs. Brandy Enders, 1B MYP Coordinator

What is the Middle Years Programme (MYP) at Fox Chapel?

MYP is a philosophy of learning and teaching. MYP is aligned with research-based, best practices teaching methodology.

This framework is underpinned by the three fundamental concepts:

- Intercultural awareness
- Holistic Learning
- Communication

MYP Students:

- Ask challenging questions
- Manage their own learning
- Develop a strong sense of their own identity and culture
- Develop the ability to communicate with and understand people from other countries and cultures

MYP Faculty and Staff:

- Make interdisciplinary connections
- Create learning experiences that apply subject matter to real world situations
- Apply best practices to daily lessons
- Design and teach from MYP units of instruction
- Model the IB Learner Profiles

Subjects Studied*:

Mathematics
Language & Literature
Individuals & Societies (History)
Science
Design (Marketing of Coding)
Arts (Band, Chorus or Art)
Language Acquisition (Spanish)
Physical Health Education

*If your child is enrolled in a remediation class based on their FAST score, they will not be enrolled in all four elective classes.

Distinctive Features of the MYP

Approaches to Learning & Teaching

How do I learn best?

How do I manage my own learning?

Key & Related Concepts

How do I think and act?

How am I changing?

How can I look after myself and others?

Global Contexts

How is what I am learning relevant and what is its meaning?

Service as Action

Students will complete Service as Action hours each year at Fox Chapel. There will be opportunities at FCMS throughout the school year to complete Service as Action hours as well as in the community.

Required hours: 2 hours in year 1, 3 hours in year 2 and 4 hours in year 3.

Community Project

Students at FCMS will complete a community project during year 3. Students will develop awareness of needs in the community and address those needs using Service as Action.

There are 3 parts to the community project: Process Journal, Participation in Service as Action and the Final Presentation.

Students will be assigned a supervisor to help them through this process.

The IB Learner Profile:

The IB Learner Profile directs schools to focus on the development of the whole person. IB learners strive to embody the IB Learner Profile. We will have a Learner Profile Student of the Month to focus on a specific profile. Students will gather information and participate in Learner Profile activities through Tiger Time.

For more information, contact:

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Visit our website:

<https://www.hernandoschools.org/schools/fox-chapel-middle-school>

For more information about International Baccalaureate Programs, visit:

<https://www.ibo.org/>