2023-2024

School-Parent Compact for Achievement

Pre-K thru 5th Grade Focus for Student Success



Suncoast Elementary School

352-797-7085

Revised and Approved at SAC/Title I Meeting on April 18, 2023

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective Compacts

- Link to goals of the School Improvement Plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share specific strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents and staff of Suncoast Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each school year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, contact the front office at 352-797-7085.

Building Partnerships

- SAC/PTA/Title I Committee Meeting
- Student-led conferences
- Accelerated Reader nights
- Bingo for Books
- Winter Wonderland
- Science Fair Support Night

Suncoast Elementary School builds partnerships with local businesses and community members to benefit the students and families of SES.

Communication About Student Learning

Suncoast Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you:

- Agenda
- Notes or phone calls
- Update current grades in Skyward.
- School activity events
- Facebook posts
- Parent-teacher conferences

The Class Tag Code for your child's teacher is:

Grade: _____

Our Goals for Student Achievement

School Goals

- <u>Pre-K focus:</u> by providing a safe and structured environment, our Pre-K students will develop the social-emotional, independent functioning, and academic skills needed for success in Kindergarten.
- <u>ELA focus</u>: through an explicit and systematic approach, students will develop a strong foundation for literacy mastery to support their ability to acquire the overarching skills present in all language arts components.
- Math focus: by working through Mathematical Thinking and Reasoning Standards, students will engage with the three stages of mathematical fluency, which will support their mastery of procedural reliability, operations, and fluency.
- <u>Student focus:</u> by establishing individual learning goals and encouraging peer collaboration, students feel empowered to take ownership of their learning.

| Current Data: | |
|---------------|--|
| | |
| | |
| Goal: | |
| | |
| | |

Student Name:

As a Teacher, I will:

Work with students and their families to support students' success in school. Some of my key connections with families may be:

- Provide a safe and positive learning environment.
- Communicate with parents regularly through the use of the agenda, phone calls, and communication app(s).
- Review data to establish student learning goals and provide interventions (if needed) to meet or exceed grade level standards.
- Regularly update online grading system.
- Use a variety of learning activities and teaching styles to meet the needs of all learners.
- Share teaching strategies with families.
- Send home ideas and activities to support student learning at home.

As a Student, I will:

Work with my teachers and parents to be the best student I can be. I will always do my best every day.

- Come to school prepared, focused, and ready to learn and challenge myself every day.
- Read at home nightly.
- Follow the school-wide behavioral expectations (S.M.A.R.T).
- Be responsible for my behavior, including following the dress code.
- Attend school every day.
- Set goals for myself.

| Teacher Name: | |
|----------------------|--|
| | |

As a Parent, at home, I will:

Work with teachers, staff, and my child to support what is being taught in school and reinforce the importance of learning at home.

- Check and sign the agenda daily and sign up for Skyward.
- Encourage my child to do his/her best daily and read nightly.
- Collaborate with my child's teacher to get suggestions on ways I can help my child at home.
- Communicate with the teacher regularly.
- Make sure my child attends school every day
- Monitor my child's behavior and attendance, including getting to school on time and minimizing early pick-ups.

Signatures of Commitment

| Student's Signature: | Date: |
|------------------------------|-------|
| Parent/Guardian's Signature: | Date: |
| Teacher's Signature: | Date: |
| | |